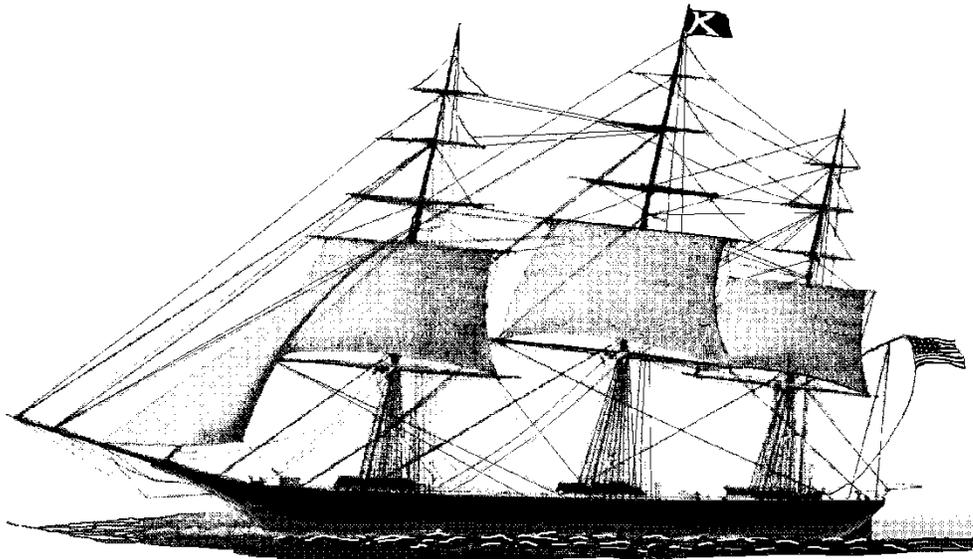


KENNEDY MIDDLE SCHOOL

**23101 Masonic
St. Clair Shores, MI 48082**

“Home of the Clippers”



Student/Parent Handbook

2017-2018

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**KENNEDY MIDDLE SCHOOL
23101 MASONIC
ST. CLAIR SHORES, MICHIGAN 48082**

WELCOME

To Parents/Guardians, New and Returning Students:

Welcome to Kennedy Middle School. The 2017-2018 school year will bring many new opportunities and challenges. The staff and administration is here to help support you in your education and we encourage our students to take part in as many activities as possible to experience the middle school years.

Students and parents should take time to review the valuable information contained in this handbook. Student expectations, procedures, grade requirements, Student Code of Conduct and other pertinent information have been included to help ensure the success of every student.

You are invited to visit our website at www.lakeshoreschools.org for additional information about Kennedy Middle School

Sincerely,

Mr. Patrick Donohue, Principal

MISSION STATEMENT

Believing that all students can learn, the mission of Kennedy Middle School is to create, present, and nurture appropriate programs and to provide a safe, healthy, and secure environment for the young adolescent. Through the experiences and services provided, our students will develop the academic and social skills necessary to effectively deal with the changing self in a changing world.

BOARD OF EDUCATION

http://lakeshoreschools.org/our_district/board_of_education

CENTRAL ADMINISTRATION

Dr. Joe DiPonio, Superintendent

Ms. Rachelle Wynkoop, Assistant Superintendent of Academic and Student Services

KENNEDY MIDDLE SCHOOL ADMINISTRATION

Mr. Patrick Donohue, Principal

Mr. Ed Baalaer, Assistant Principal/Athletic Director

COUNSELING DEPARTMENT

The Counseling Department is prepared to give assistance to the students in every phase of their school life, which includes information about course selections, state endorsements, graduation requirements, college scholarships, vocational training, etc.

Students are assigned to counselors by the first letter of their last name:

Mr. Bob Plotkowski 6th Grade & 7th Grade A - L 285-8809
Mrs. Jessica Turner 7th Grade M-Z & 8th Grade 285-8808

IMPORTANT PHONE NUMBERS

Main Office	285-8800
Principal	285-8805
Assistant Principal	285-8810
Media Center	285-8811
Attendance	285-8802
Food Service	285-8925

LIFELONG SKILLS AND GUIDELINES

Kennedy Middle School staff and students are dedicated to demonstrating the qualities necessary for living a full and successful life, personally and as a contributing citizen.

LIFE LONG GUIDELINES

The Kennedy Middle School community embraces the following lifelong guidelines:

- Personal Best: To do one's best given the circumstances and available resources.
- Truthfulness: To be honest about feelings with oneself and others
- Trustworthiness: To be dependable and deserving of confidence (trust)
- Active Listening: To listen attentively with the intention of understanding
- No Put Downs: Never use words, actions, or body language that degrades, humiliates or dishonors others. It is our expectation that students develop an understanding of the personal and social behaviors that will enable them to do their personal best and thus will succeed in attaining their goals. Listed below are the Life Skills that Kennedy Middle School staff and students will use in order to fulfill this expectation.
- Caring: To feel and show concern for others.
- Common Sense: To use good judgment.
- Cooperation: To act according to one's beliefs despite fear of adverse consequences.
- Curiosity: A desire to investigate and seek understanding of one's world.
- Effort: To do your best.
- Flexibility: To be willing to alter plans when necessary.
- Friendship: To make and keep a friend through mutual trust and caring.
- Initiative: To do something of one's own free will because it needs to be done.
- Integrity: To act according to a sense of what's right and wrong.
- Organization: To plan, arrange, and implement in an orderly way; to keep things orderly and ready to use.
- Patience: To wait calmly for someone or something.

- Perseverance: To keep at it.
- Pride: Satisfaction from doing one's personal best.
- Problem Solving: To create solutions for difficult situations and everyday problems.
- Resourcefulness: To respond to challenges and opportunities in innovative and creative ways. Responsibility: To respond when appropriate, to be accountable for one's actions.
- Sense of Humor: To laugh and be playful without harming others.

GRADING PROCEDURES

The Elementaries and Middle School use a Standards Based Grading model to accurately assess our students on their knowledge and learning of required standards.

What is a Standards-Based Reporting System?

A Standards-Based reporting system is designed to inform parents about their child's progress towards achieving specific learning standards. Our state and national standards establish high and challenging performance expectations for all students. They describe what students should know and be able to do, and serve as the basis for the Lake Shore Public School's curriculum, instruction and assessment model. The reporting card and reporting system has been changed to provide more information to parents about student progress on the state and national standards.

What is the purpose of the standards-based report card?

The purpose of the standards-based report card is to clearly communicate student performance toward grade level standards and expectations to families.

Why the move to a standards-based reporting system?

The change to a Standards-Based reporting system comes from the belief that our previous report card and reporting system did not fully communicate what students are expected to know and be able to do as set forth in the state and national standards. This new reporting system will benefit students, teachers and families. It will allow students to be more aware of what is expected of them. It will provide families with a more detailed outline of the expectations in each of the major academic areas. We believe that your understanding of what is expected of your child and how well he or she is progressing towards the goals at his or her grade level is very important and that the standards-based reporting system will assist in this endeavor.

Why are we changing the report card in 2017?

On the previous middle school report card students received one grade for each class (one grade for math, one grade for language arts, one grade for science, etc.) On the new standards-based report card, each of these subject areas is further expanded to include additional detail for reporting student skills and knowledge. Students receive a separate mark for each indicator. In addition, students will still receive one letter grade, per subject, as we make this transition. We believe this will help parents and students quantify the learning that is happening in each subject area. Also, students receive scores for Participation, Initiative and Respect (Character Grades) separate from their academic marks.

What's the difference between the traditional "A" through "F" grading system and a standards-based reporting system?

Traditional Grading:

- A, B, C, D, F represent percentage of points accumulated
- Non-academic factors affect grades, such as participation, attendance, late work, etc.
- Everything is graded and averaged together
- Early assignments can skew the final grade
- Reports a single grade for each class

Standards-Based Grading:

- 4, 3, 2, 1 represent student performance in relation to specific standards
- Based on common core national, state, and district standards
- A report of what students know and are able to do
- Reflect academic performance only
- Behavioral information reported separately

What does each score (4, 3, 2, 1) mean?

4 = Exceeding grade level standard. Demonstrates advanced level of knowledge and understanding.

3 = Meeting standard. Demonstrates solid knowledge and understanding

2 = Approaching standard. Demonstrates progress toward grade level standard, but not yet at standard. Demonstrates some knowledge and understanding.

1 = Well below standard. Not meeting grade level standard. Showing minimal progress.

Can you further explain the scores for me?

Some additional descriptions are included here:

A "4" indicates the student has advanced understanding and exceeds grade level expectations. A student receiving a "4" demonstrates academically superior skills in that specific area. This student applies learning and concepts in new and varied ways, challenges him or herself to think deeply to make connections, and demonstrates this advanced knowledge at school.

A "3" indicates the student has proficient understanding and meets grade level expectations. We want all of our students to reach a level "3." A student receiving a "3" is right on track with our high academic expectations. A "3" is something to be celebrated!

A "2" indicates the student has basic understanding and is partially proficient at meeting grade level expectations. A student receiving a "2" understands the basic concept or skill, but has not yet reached the proficient level. A "2" should indicate that the student's performance varies in consistency with regards to accuracy, quality, and level of support.

A "1" indicates the student has minimal understanding and does not meet grade-level expectations. Performance is inconsistent even with guidance and support. Students receiving "1" will need additional support and/or interventions to learn the materials and progress toward meeting standard.

More in-depth informaton about SBG can be found on our website at:
http://kennedy.lakeshoreschools.org/for_parents/parent_resources/standards_based_grading

For purposes of Honor Roll, grades are based on the following scale:

90-100	A – 4.00	A = 12	B+ = 10	C+ = 7	D+ = 4	F = 0
80- 89	B – 3.00	A- = 11	B = 9	C = 6	D = 3	
70-79	C – 2.00		B- = 8	C- = 5	D- = 2	
60-69	D – 1.00					
0-59	F – 0.00					

HONOR ROLL

To determine eligibility, the following scale is used:

A = 12	B+ = 10	C+ = 7
A- = 11	B = 9	C = 6
	B- = 8	

- Gold Honor Roll: All "A" grades
Silver Honor Roll: All "A" and "B" grades
Bronze Honor Roll: "B" average with no grade lower than a "C"

Students who have been given an "N" mark for more than 25% (4 or more) of their classes in the combined total of grades given in the Character Grades area will be considered ineligible for Honor Roll for that Trimester.

PROGRESS REPORTS

Parents are encouraged to use the PowerSchool Parent Portal to monitor grades and attendance.

CHARACTER GRADES

At KMS we feel that it is critically important to represent student learning and academic achievement and behavior or character as equally important but separate reporting measures. While students will be given an academic grade, students will also be given Character Grades from each teacher. These grades will be given on a regular basis for the following areas in the Power School grade book.

- **Participation**
- **Initiative**
- **Respect**

Students will be given a score in each of these three areas using one of the following indicators:

M = Meets Standard

P = Progressing Towards Standard

N = Not Meeting Standards

Students who have been given an “N” mark for more than 25% (4 or more) of their classes in the combined total of grades given in the Character Grades area will be considered ineligible to participate in extracurricular activities including field trips and end of year activities. Character Grades eligibility will function in the same way as academic eligibility and will run as needed, per grade level.

MIDDLE SCHOOL COMPLETION

Successful completion of grades six, seven, and eighth requires a student to participate in academic and exploratory courses. Graduation credits are not earned for sixth, seventh, and eighth grade course work; Students may be required to attend summer school if a grade of 1 or an E is received in the middle school courses in order to be promoted to the next grade. A “course” is defined as any full one-year class. There are a total of 4 core academic courses taken throughout a traditional school year.

PROMOTION, PLACEMENT AND RETENTION

Optimal school achievement is obtained when students experience success in their daily activities and build upon successful experiences as they encounter new learning situations. When making promotion, placement and retention decisions, a student’s educational growth, personal, physical, and social growth will be considered to place them in the educational setting most appropriate to their needs at the various stages of their growth. A student’s academic history including standardized test scores, exit exams, and course grades will be taken into consideration when making decisions about promotion, placement, and retention. An executive board made up of the principal, assistant principal, student support specialist and counselors will decide promotion, placement and retention. The principal will have the final responsibility for promotion, placement, and retention decisions.

The following is the criteria that will be considered when determining if a student is going to be promoted.

- A student must earn 9 points or higher in an academic class to be considered passing for the school year. Students earning 6-8 points will be individually evaluated to determine passing status. Students earning less than 6 points will be considered failing.

The following is the criteria that will be considered for student placement.

- A student earns a final grade of “F” in any core academic course
- A student unsuccessfully completes summer school
- A student’s retention history
- A student’s age
- Any other information that will help make the best placement possible for the student including standardized test scores and exit exam scores.

The following is the criteria that will be considered when determining if a student is going to be retained.

- A student earns a final grade of F in any core academic course
- A student unsuccessfully completes summer school
- A student's retention history
- A student's age
- Any other information that will help make the best placement possible for the student including standardized test scores and exit exam scores.

Definitions

Promotion: Occurs when a student is doing the caliber of work (grade level) that indicates the student has met the criteria for that grade level.

Placement: Occurs when a student is not doing the caliber of work that indicates the student should be promoted to the next grade. However, the executive board recommends that it be in the student's best interest to move to the next grade.

Retention: Occurs when a student is not doing the caliber of work that indicates the student should be promoted to the next grade, based on the recommendation of the executive board.

SUMMER SCHOOL

Summer School is a service run through St. Clair Shores Adult Education. It provides classes in areas of study for those students who may need to reinforce basic skills that were taught during the school year or which may need to earn credit for courses they earned a grade of E. A fee is charged per each class taken.

It is essential that students master content in core subject areas in order to be successful in subsequent school years. Because of this, any student who earns a final grade of "F" in one academic course and/or one core academic course exit exam will be reviewed by the executive board for determination regarding summer school attendance. Summer school attendance, once decided upon by the committee will be mandatory in order for the student to progress to the next grade level. Parents and students will be notified of summer school being required before the enrollment period for summer school.

TERMS OF THE MIDDLE SCHOOL

Your child will use the following terms at Kennedy Middle School. The term **CORE** subjects refers to Math, Science, Social Studies, and Language Arts.) The term **EXPLORATORY** refers to the classes that are taken by the student that they have an interest in (Spanish, Band, P.E., Tech Education, Vocal Music, Computers, Art, and Health to name just a few). Some of these are offered only during certain grade levels.

TELEPHONE

The phones in the general offices are for school business only. The office phones may not be used by students to conduct personal business, but may be used by students in case of an emergency. Students must have a pass from a staff member to use the phone and follow the sign in procedures.

ELECTRONIC DEVICES

Students may be in possession of personal electronic devices. So as not to interfere with or become a distraction to the educational process, students in possession of a device may only access those devices during pass time, during lunch or with the expressed permission of his/her classroom teacher. Under certain circumstances, teachers may give permission for use of these devices as the classroom curriculum allows. Students who use electronic devices to disrupt the educational process of themselves or others (ex. Bullying, threats, cheating, causing tardiness) will be subject to disciplinary consequences. The only exception to these procedures is in the case of a bona fide health or safety emergency.

Consequence:

1st Offense: *Confiscation of the device by teacher, returned to the student at end of class period parent/guardian notification.*

2nd Offense: *Confiscation of the device by teacher, returned to the student at end of school day, parent/guardian notification*

3rd Offense: *Confiscation of device by teacher (turned over to main office), returned to student at end of day and detention. Admin or office staff will contact parents*

4th Offense (and beyond): *Confiscation of device by teacher (turned over to main office), parent required to pick up device and ISS. Admin or office staff will contact parents.*

ATTENDANCE PROCEDURES

Section 1561 of the Michigan School Code makes school attendance compulsory through the age of sixteen (16). Parents are expected to comply with compulsory education rules and policies. Parents shall not excuse their child from school for reasons that are arbitrary and capricious. If a parent consistently excuses their child from attending school for reasons that are deemed by the school to be unreasonable, the school shall seek legal remedies. All excessive school absences and tardies will be reported to the Macomb County Attendance Office per Section 1561 of the school code.

If any absence is necessary, parents must call the school before 9:00 a.m. and give the reason. Excused absences include illness, death in the immediate family, medical and/or dental treatment not available after school, evenings, or weekends, authorized religious holidays, and other absences approved in advance. If absences require a doctor's care, documentation of the appointment may be required. Make-up work is the student's responsibility. To receive credit, a student must hand in make-up work by the end of the time period equal to the length of the absence. If a parent must take a student out of class with more than 10 minutes left in the class, said student will be marked absent for that class; unless documentation is submitted showing that absence should be an excused absence.

TARDINESS

Tardiness limits a student's learning time and is disruptive to others in the class. Therefore, tardiness can result in parent notification, detention, and other disciplinary action. The KMS tardy policy states that a child who is late 5 times to any class will be issued a warning letter. Students that are late 6-9 times receive detentions; 10-14 tardies an In-School-Suspension and 15 or more tardies will receive an Out-Of-School suspension.

Please call the office @ 586.285.8800 to report a tardy. When a student arrives AFTER 8:35, they must sign in at the office. The office will generate a tardy slip to admit them to class. Excessive absences (which include medical, illness, excused, unexcused and suspensions) and tardies will be reported to the Macomb County Attendance Office.

OUTSLIPS/EARLY RELEASE OF STUDENTS

If you need to pick up your child for an appointment during the school day, please call and request an “Outslip” from the office. The number is 586.285.8807. It can take up to 10 minutes to complete this process, so please call as early as possible. If you call prior to the start of the day, have your child stop by the office to pick up his/her copy. If you call later in the morning, an outslip will be generated and a copy sent to your child so they can prepare to leave before you arrive. Please note that the party picking up the student must be listed on the original emergency card, and a “Picture ID” will be required during sign out. If you follow this procedure whenever possible, we can have your student ready and waiting for you in the office. After you sign your copy of the outslip, you may leave the building with your child.

HOMEWORK/HOMEWORK REQUESTS

Homework is assigned in most middle school courses. Students are responsible for completing all assigned work. In the event of an absence, students are responsible for getting work that they may have missed. Make-up assignments are to be completed within a period of time equal to the length of the absence. You can access your students homework assignments from the teachers webpages. After your student is out ill for three (3) or more consecutive school days, you may call the office (586.285.8807) and request homework for your child. Homework is generally available at the end of the next school day. Please call before you stop by to ensure that homework is ready for pick up.

PRE-ARRANGED ABSENCES/VACATIONS

Proper procedures have been established in the main office to excuse a student from school for reasons of recovery, family trips or other legitimate causes. It is the responsibility of the parent/guardian to notify the counselor as early as possible of such a circumstance. This is to be done by a signed parent/guardian note indicating the reason, and expected duration of the absence. **Parents are encouraged to plan vacation times when school is not in session.** Obtain a trip form in the office; have it signed by the teachers and parent/guardian. The student will also have the assignments that are to be missed written down. The form is to be turned back into the office for attendance purposes.

MAKE-UP WORK FOR ABSENCES/SUSPENSIONS

An absence does not excuse a student from the obligation to make up tests or assignments. On the student’s initiative, upon returning from an excused absence, arrangements must be made with the teachers to complete missing assignments and tests. Assignments and tests will not be accepted for unexcused absences. Consideration for the amount of days absent will be the responsibility of the student and teacher to agree on a reasonable time frame for make-up work to be turned in (i.e. 3 days out, 3 days after the day the student returns). Students absent due to hospitalization or family emergency for an extended period of time will be given consideration for make-up work.

Class work for students on suspension will be provided; however, some work may be alternative assignments. Students should use previous class instruction notes and textbooks to complete work while on suspension. Students on any suspension are responsible for all assigned work and are required to turn in the assignments on the due date determined by the teacher.

While a student is home ill or suspended (for three or more days), homework can be requested through the counseling office. When a request is made, the homework will be available at 3:30 p.m. the following school day.

BICYCLES, SKATEBOARDS, ROLLERBLADES AND VALUABLES

All bikes should be put in the rack provided by the school. Since the school is not responsible for thefts, it would be advisable to lock your bike. Skateboards and roller blades will be placed in the student's locker. Hoverboards are not allowed in the school at any time due to being a fire hazard. iPods, cameras, large sums of money or any other items of value should NOT be brought to school. If these items are brought, the school will not be held responsible.

BUS INFORMATION

It is absolutely necessary that students realize the importance of behaving in a reasonable manner and following the rules established by the driver while on the school bus to and from school and during field trips. It should go without saying that the school bus driver has a very important job to perform. A wrong decision or unnecessary distraction can cause injury or even death to students riding the bus. Therefore, the bus driver MUST be obeyed at all times. STUDENTS WHO CONTINUALLY CAUSE DISRUPTIONS ON THE BUS WILL BE SUSPENDED FROM RIDING THE BUS. BUS TRANSPORTATION IS A SERVICE PROVIDED TO STUDENTS, WHICH CAN BE TAKEN AWAY.

AEROSOLS AND OTHER FRAGRANT SPRAYS

Aerosols, body sprays, perfumes, colognes, hair spray or other sprays may not be used in the hallways or classrooms of the building, as they may be irritants to those with allergies. Students may use solid or roll on deodorants in the locker rooms before or after physical education classes or events.

EMERGENCY PLANS

Fire, tornado and emergency plans have been established. Appropriate procedures are outlined and posted throughout the school building. Students and staff are informed as to the location of fire exits and tornado shelter areas. In addition, there are emergency procedures for threatening and non-threatening situations. When the building is in lock down, no one may leave or enter the building. This provides as much security and safety for students and staff as possible. Unsafe building conditions may warrant an evacuation of the building; students and staff will be directed to a site either on or off campus. In the event an evacuation to an off campus site is necessary, Kennedy Middle School student and staff will be transported to Lake Shore High School, (alternative site is Rodgers Elementary School). Drills for all of the above situations are practiced throughout the school year.

RELEASE OF STUDENTS DURING AN EMERGENCY SITUATION

During an emergency or crisis situation, students will only be released to parents/guardians or persons listed on the student's emergency card. Students will not be allowed to walk home.

END OF DAY

Students should leave school property at the end of the school day (3:30 and 2:00 on early release days) unless they are participating in an after school activity, have a conference with a teacher, or are staying for detention.

LOCKERS

Students are held responsible for the contents of their lockers. The school is not responsible for any materials missing from lockers. **PLEASE PLACE YOUR NAME ON ALL OF YOUR POSSESSIONS.** The school is not responsible for lost or stolen materials but will assist in every way to help recover materials.

- Lockers should be kept clean and locked at all times.
- No food is to be stored in the lockers following the lunch period.
- Nothing is to hang inside or outside of the locker using any kind of adhesive material. Anything hung in this manner will be removed during any locker check or locker clean out.
- All lockers are equipped with a combination lock.
- Backpacks/large purses must remain in lockers during the school days.

To maintain order and discipline in the school and to protect the safety and welfare of students and school personnel, school authorities may search a student and student lockers under the circumstances outlined below and may seize any illegal, unauthorized or contraband materials discovered in the search. Students' lockers are school property and remain at all times under control of the school district; however, students are expected to assume full responsibility for the security of their lockers. Students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. School authorities for any reason may conduct periodic general inspections of lockers at any time without notice, without student consent, and without a search warrant.

A student's failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action. A student's person and/or personal effects (e.g. purse, book bag, athletic bag) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. Such finding shall be turned over to proper legal authorities for ultimate disposition.

Each student will have his/her own locker. The locker is issued at the beginning of the school year. To avoid locker problems, we encourage students to remember the following and put them into action:

- DO NOT leave valuable items (such as purses, money, jewelry, etc.) in your locker.
- DO NOT share your combination with anyone (even your best friend).
- No student is allowed to change or move into another student's locker without authorization from the Administration. A student violating this rule is subject to discipline.
- Quickly learn the combination and how to open your locker.
- Report anyone who is tampering with your locker to the office.

COMPUTER PASSWORDS

Computer passwords – A computer password is given to each individual student at the onset of the school year. Like a locker combination, each student should memorize his/her password and should never share it with other students.

SCHOOL CLOSING

Please call the school hotline or check the district website for current information. Out of consideration for the safety and well being of the students, the Superintendent may close single buildings or buildings district wide if hazardous weather conditions or emergencies warrant such action.

NON-DISCRIMINATION POLICY

Lake Shore Public Schools does not discriminate against, deny benefits to or exclude participation by any person in its programs, activities or employment on the basis of race, gender, national origin, creed, religion or disability.

HARASSMENT POLICY

The District prohibits sexual or other types of harassment. Victims of harassment are encouraged to come forward with appropriate allegations. Complaints shall be filed with the Building Administrator. The privacy of the charging party and of the person accused will be kept strictly confidential.

TITLE VI, TITLE IX, SECTION 504, ADA INFORMATION

Lake Shore Public Schools is obligated under the law to make reasonable accommodations for individuals with handicaps. Certain due process procedures are in place to protect the rights of students and parents.

If any person believes that the District has violated the law in regard to its compliance with Title VI, Title IX, Section 504 or the Americans with Disabilities Act, he/she may file a complaint with the Compliance Coordinator, Mrs. Marty Kliebert, Director of Special Education, 28859 Harper, St. Clair Shores, MI 48081.

ENGLISH AS A SECOND LANGUAGE

All students who are identified on the home language survey as non native English speakers will be referred to the Macomb Intermediate School District for bi-lingual tutoring services. In addition these students will be screened twice yearly to determine ongoing eligibility for bi-lingual services. Parents may refuse bi-lingual services by placing those requests in writing and sending those requests to the Macomb Intermediate school District, Office of Bi-lingual Services.

SCHOOL IMPROVEMENT

In accordance with PA 25, Kennedy Middle School has an active school improvement process. As with most middle schools, KMS follows the school improvement plan as described by the Michigan Department of Education. Every staff member is an active member of one of the school improvement committees. Students and parents are welcome to join a committee as well. The purpose of school improvement is to improve student achievement and the overall school environment.

RELEASE OF DIRECTORY INFORMATION

School Board policy allows for the release of certain student information (names, addresses, etc.) to groups and individuals with a legitimate need to know. Requests for such information should be directed to the Superintendent who reserves the right to decline any such request at his sole discretion. Parents and/or students may request that such information not be released. Such a request should be submitted in writing to the Building Principal.

STUDENT ID

Students are supplied with a picture ID at the beginning of each school year. This ID may be required for entrance into school-sponsored activities, for purchases in the cafeteria, and for checking out books from the media center. Students are required to carry their ID cards at all times and to show identification or give their correct name to any staff member upon request. Replacement ID's can be purchased for \$3.00 in the assistant principal's office.

PARKING

We ask that parents **drop off all students in the west side parking lot**. We ask that you do not use the lot in the front of the building due to our bus traffic and the transportation of materials throughout the district. Your support is greatly appreciated in this matter.

VISITORS

We would ask that all parents and/or visitors to the building between 8:00 am – 3:30 pm **report directly to the main office to sign-in**. At this time we will provide you with a visitors pass and notify the staff member you are visiting. If you need to see a teacher it is requested that you either e-mail or call to schedule an appointment. Appointments with staff should be made twenty-four (24) hours in advance for any meeting. **Do not enter the classroom without an appointment**. These sign in procedures are a part of our effort to provide a safe and secure environment for your child.

SCHOOL PROPERTY/SEARCH & SEIZURE

To maintain order and discipline in the school and to protect the safety and welfare of students and school personnel, school authorities have the right to search a student and/or their belongings, student lockers and desks; and may seize any illegal or unauthorized materials discovered on the search.

Further, student lockers and desks are school property and, under the "reasonable suspicion" provision of the law, are subject to a search at any time by a school official without student or parent consent. A student's failure to permit searches and seizures will be considered grounds for disciplinary action. Professional and ethical standards will be maintained when such searches are conducted.

MEDIA CENTER

The Media Center is an integral part of Kennedy Middle School. Students are instructed in how to use the media center both individually and by class. The library is available to all students during the school day with a signed pass from their teacher. Additional hours will be posted as they become available. The library is a quiet area devoted to study and research. All students must sign in and out of the library.

Every Kennedy student will use their student ID to check out materials. Materials may be checked out for three weeks or on a two-day basis. An overdue fine of **10 cents per day** is charged for books that are returned late. All overdue books must be returned and fines paid. Students are expected to properly care for media center materials and equipment. Kennedy students take full responsibility for replacement or repair of lost or damaged materials.

Special library events/activities will be advertised in the school newsletter, on the library blog page, and via special email announcements.

FOOD SERVICE

The cafeteria is open to all students for lunch five days a week on regular school days; it is also open at 8:15 a.m. each morning for students that would like to purchase breakfast. Students are provided several choices that include hot and cold lunches. The prices are subject to change; should this occur, ample notification will be given. To go lunches are available on half days.

BOOKS

Students should take extreme care and caution regarding their assigned textbooks. Students will be responsible for all fines accrued for lost or damaged books. Fines must be paid in full before the start of the next school year.

LOST AND FOUND

Lost articles of clothing are placed in the bin in the corner of the cafeteria. Lost and found textbooks, purses and jewelry items are kept in the main office. Some lost jewelry may be kept in the gym until the end of the year, and then sent to the office. Please be responsible with your books and personal belongings. Often items that are reported stolen have been carelessly laid down and forgotten in the classroom. If you lose an item and it is not in the lost and found, check all the classrooms you visited during the day. Make sure your books and other items are marked so that you can verify ownership. Unclaimed items are generally disposed of after each semester.

MEDICATION DISPENSATION

If it is necessary that a student take medication at school, a parent/guardian and the doctor must sign a medication form. Medication will be kept in the school office. The Lake Shore Public Schools Student Medication Parental Permission Form must be used. Students are not allowed to carry any medication with them or keep medication in their locker. Parents must make arrangements through the Main Office if they wish to have medication administered to their son/daughter during the school day.

For over the counter medication to be dispersed, a doctor's note must be on file allowing the school to disperse the medication. Students can carry inhalers throughout the school day if they are not comfortable leaving it in the main office.

STUDENT INSURANCE

The school district does not provide an accident insurance policy for students. However, parents may purchase coverage for their child at the beginning of each school year. The cost for insurance is nominal. For further information, please contact the school office. The school

district does not profit from this sale of student insurance policies and only offers this as information that may be useful to parents.

STUDENT ORGANIZATIONS

The following co-curricular organizations provide opportunities for KMS students to get involved with their school and peers outside of the classroom setting.

NATIONAL JUNIOR HONOR SOCIETY

The Kennedy Chapter of the National Junior Honor Society is an organization made up of seventh and eighth graders who have demonstrated excellence in the areas of Character, Service, Leadership, Citizenship, and Scholarship. Students are invited to be part of this organization as seventh and eighth grade students. A seventh grade student becomes eligible if he/she has made the honor roll 2nd and 3rd trimester as a sixth grade student and 1st trimester as a seventh grade student. An eighth grade student becomes eligible if he/she has made the honor roll 2nd and 3rd trimester as a seventh grade student and 1st trimester as an eighth grade student. Criteria include at least a 3.0 cumulative GPA. Any student who received an "N" or a "U" for citizenship on a report card during the eligibility period is ineligible. After a student has met these qualifications in scholarship and citizenship, students receive an invitation to apply for membership. KMS faculty then rates each student in the areas of Character, Service, and Leadership. Once the student has been rated, a faculty council meets to review all of the five areas of consideration. They determine if a student is eligible to be inducted into the National Junior Honor Society.

STUDENT COUNCIL

Student Council is the student governing body of our school. A general school-wide election is held in the spring prior to the start of the new school year for the election of officers. In the fall, each advisory class nominates and votes for one student council representative. All students are invited to attend weekly meetings but officers and representatives are expected to attend meetings and serve as members of various committees. Student Council sponsors a canned food drive, community service activities, an annual talent show, and advisory contests and activities.

INTERSCHOLASTIC SPORTS

Kennedy Middle School offers interscholastic sports for boys and girls in 7th and 8th grade. Participation in athletics is a privilege gained only after suitable academic and citizenship achievement is established. Two groups establish the standards of eligibility: the Michigan High School Athletic Association and the local school. Weekly eligibility is determined by progress reports submitted to the Athletic Director regarding academic grade, citizenship, and effort. Students participating in interscholastic sports will be expected to adhere to the guidelines set forth in the Lake Shore Public Schools Athletic Handbook. The intramural program at Kennedy Middle School, which includes various seasonal sports, is open to all 6th, 7th, and 8th grade students.

Fall	Winter	Spring
Football	Boys Basketball	Track
Volleyball	Girls Basketball	
Cheerleading	Wrestling	
Cross Country	Cheerleading	

STUDENT BEHAVIOR AT ASSEMBLIES

Student assemblies will be scheduled periodically throughout the school year. Assemblies are intended to be both entertaining and educational. Assemblies are not free time where any type of behavior is acceptable. When the entire student body and faculty are assembled for a program, we ARE Kennedy Middle School! Students must be courteous and participate in helping to create the proper spirit and behavior at all school-sponsored assemblies. The type of behavior exhibited reflects directly on each of us. Students who have poor citizenship may be assigned to a teacher-supervised detention room and not allowed to attend the assembly. Any student causing a disruption or exhibiting improper behavior at an assembly will be removed from the assembly and may result in the elimination from assembly programs for the remainder of the school year.

PARENT ORGANIZATIONS

Parents are encouraged to join the parent group called the “Parent Teacher Club” (PTC). This group meets monthly on the 4th Monday of each month. Its purpose is to provide an avenue for communication between parents and the building principal. The PTC is also active in fundraising, field trip sponsorship and extra-curricular activities. Parents of athletes or band students are invited also to join this group. Parent involvement in the school is extremely important and valuable to the success of programs and continual improvement.

STUDENTS IN SCHOOL BUILDING AFTER SCHOOL HOURS

Students may not be in the building after 3:45 p.m. unless they are in the company of a teacher, coach, or activity sponsor. Students waiting for a ride must wait outside and conduct themselves in an orderly fashion. We request parents pick up their children in a timely manner to avoid loitering and possible disciplinary problems.

STUDENT WITHDRAWAL FROM KMS

When a student is moving out of the Lake Shore School District or withdrawing from KMS for any reason, the student must obtain an EXIT FORM from the office to be signed and partially filled out by the parent/guardian. Then the form must be taken to all of his/her teachers and librarian for their signature indicating that the student has returned all books, equipment, etc. If the student is leaving for any reason other than moving out of the District, a parent/guardian must first confirm the student’s withdrawal. Provided there are no outstanding books or fees from previous semesters, the student will then be reimbursed for their book deposit. Kennedy Middle School will release the student’s file upon request from the forwarding school.

TECHNOLOGY USE POLICY

At Kennedy Middle School you will have access to a high-speed connection to the Internet. When you use the computers at Kennedy, you have a responsibility to use them correctly. This means that they should not be used to access or create materials that don’t belong at school. This includes, but is not limited to, images and messages that are sexually explicit, grotesquely violent or seek to demean or harass others. Please be aware that the privilege of computer use at Kennedy depends on your ability to use them correctly. You may lose that privilege if you are unable to act responsibly. There is no charge for using the KMS Internet services. However, only those students who have turned in an Internet Access Parent/Guardian Permission Form will be allowed to access the Internet.

KENNEDY MIDDLE SCHOOL ATHLETIC HANDBOOK

MISSION STATEMENT

To ensure the lifelong academic, social and career development of all students becoming responsible and valued citizens.

GUIDING PRINCIPLES

Lake Shore athletics seeks to accomplish the mission by:

1. Developing physical, mental and emotional growth.
2. Developing and maintaining a dedicated and expert coaching staff.
3. Offering a variety of extra-curricular opportunities that will meet the diverse needs of students.
4. Encouraging and actively seeking parent and community involvement.
5. Facilitating the development of leaders and good role models.
6. Believing that athletics is a privilege, not a right.

ROLES AND EXPECTATIONS OF THE STUDENT-ATHLETE

1. To be a positive role model, possess a quality work ethic, be dependable and honor the code of conduct.
2. Academic requirements are a first priority.
3. Exemplify teamwork, dedication and sportsmanship.
4. Be alcohol and drug free and a non-smoker.

ROLES AND EXPECTATIONS OF THE PARENT/GUARDIAN

1. Support and encourage their son/daughter to be successful as they participate in athletic programs.
2. Be aware of what is expected of them and their son/daughter by the coaches.
3. Be a role model in sportsmanlike behavior and encourage the same behavior from their son/daughter.
4. Communicate concerns directly to the coach in order to promote a supportive and positive relationship.

ROLES AND EXPECTATIONS OF COACHES

1. Be a good role model in personal habits, language and conduct.
2. Establish clear communication with parents and athletes.
3. Promote an educational experience in the areas of character development, sportsmanship, personal relationships, and developing a strong work ethic.
4. Be responsible for guiding the team and individuals for higher but attainable goals.
5. Supervise activities at all times.
6. Exemplify professionalism at all times.

ROLES AND EXPECTATIONS OF THE ATHLETIC DIRECTOR

1. Coordinate all athletes, coaches and programs.
2. Oversee due process of players, parents and coaches.
3. Communicate athletic and school system guidelines to players, parents and coaches.

ROLES AND EXPECTATIONS OF THE PRINCIPAL

1. Oversee athletic department and programs.
2. Act as an agent for appeals concerning issues that are not settled by the athletic director.

SUMMARY

It is our belief that the above guiding principles and expectations will promote and ensure an athletic program that all stakeholders can be proud of. The following appendix contains specific information about maintaining these standards.

APPENDIX

ATTENDANCE

1. All athletes must be enrolled as a full time student.
2. Athletes must attend at least 1/2 of school day to be eligible to participate in either practice or competition that day. Any exceptions must be pre-approved by the Athletic Director and must be documented.
3. If a student is suspended from school for any reason the athlete may not attend any athletic activity, including practice, either as a participant or spectator, home or away.
4. Athletes are required to attend all scheduled practices.
5. Verified absence from school is verified absence from practice.
6. Athletes are responsible to report to coach if they cannot attend practice (coach will give number to contact).
7. If an athlete receives an unverified absence from school or practice, he/she will not be allowed to compete in the next contest.
8. If an athlete misses practice due to an injury, a doctor's note or the athletic trainer's report is required. If possible, the athlete is required to attend practice even though he/she cannot participate.
9. If the injury is not serious enough for a doctor's note, an athlete will attend practice and participation is based on the nature of the injury and the discretion of the coach.
10. If a doctor's note has stopped an athlete from participation, a doctor's note must be shown to the coach to resume participation.
11. The athlete is responsible to provide all doctors' notes.

ACADEMIC STANDARDS

At the semester, MHSAA guidelines require that a student-athlete is passing four classes. If this requirement is not met the student-athlete will be ineligible for the next full semester.

Grades will be reviewed for weekly eligibility. If a student does not have a combination of 2 of 3 required areas (Character Grades, Effort and/or Grade), he/she starts a three-step procedure.

Step 1 – Athlete is warned by coach and/or assistant principal of areas of concern.

Step 2 – Athlete is suspended from competition for one week by coach and/or assistant principal.

Step 3 – Athlete is removed from team.

Each step is progressive within the continuous weeks of ineligibility throughout the season. The athletic director and/or the principal are the only ones that may modify this subject to a student's ability, aptitude and effort. If the coach wishes to have the student continue to practice during that period they may do so if they feel it is beneficial to the student.

ELIGIBILITY PROGRESS REPORTS

Weekly progress reports will address the following academic concerns: Character Grades, Effort, and Grades. These weekly reports allow teachers to inform coaches if student-athletes are having any problems. The progress report sheets will be given to the coaches every week and will be reviewed with their players.

PAY TO PARTICIPATE FEE

The \$50.00 fee is due at the beginning of the season. There is no guarantee on playing time. The coaches determine playing time. No refunds will be given after season games begin or to players that quit or are removed from a team.

TRANSFERRING SPORTS

Athletes who leave or are removed from one sport may not join another team without consent from both coaches and the Athletic Director. Commitment to a team or sport lasts from the first day of practice to the last contest of the team during that season.

ADMISSION

KMS students must be accompanied by an adult when attending High School events. Students are not charged for Middle School contests but are required to have their Student ID on them to gain entry.

ATHLETIC DISCIPLINE POLICIES

The following disciplinary categories are general in nature and are not deemed to be all-inclusive.

Substance abuse: Violations of tobacco, alcohol, and narcotics are covered throughout the calendar year.

Tobacco: Use and possession (Calendar year)

First Offense:

1. Disciplinary action as outlined in the student code of conduct.
2. The suspension will be for the next contest.

Second Offense

1. Disciplinary action as outlined in the student code of conduct.
2. Suspension from all athletic practices and contests for the remainder of the season.

Alcohol: Use, possession, or sale (calendar year)

1. Disciplinary action as outlined in the student code of conduct.
2. Suspension from all athletic participation for the remainder of the current season and the next three-month sports season in which that student would participate. Suspension would be a minimum of three months if the infraction occurs at the end of a season, and will carry over to

the sports season of the following year. (An athlete must have participated in the sport in the past.)

3. Meeting with Athletic Director and parent to discuss further athletic involvement and additional counseling if necessary.

Narcotics: Use, possession, or sale (calendar year)

The Use, Possession or Sale of narcotics and/or other behavior altering substances, including steroids, except drugs taken as prescribed by a licensed physician.

1. Disciplinary action as outlined in the student code of conduct.
2. Suspension from all athletic participation for a period of one calendar year beginning with the first day of suspension.
3. Meeting with Athletic Director and parent to discuss further athletic involvement, and additional counseling if necessary.

Other serious offenses: Consequences may result in a verbal reprimand up to suspension and/or removal from the team.

- **Use of Profanity:** Persistent use of profanity, abusive language, obscene gestures, taunting or loss of self-control.
- **Conduct Unbecoming a Lake Shore Athlete:** Lake Shore athletes are representatives of the school and are recognized on and off the field of competition. Their behavior and actions must be above question in and out of season. This may be any behavior that is considered unacceptable by coaches, the athletic director or the school principal.
- **Team Concept:** It is very important in team sports that all members of a program understand that an individual must make a commitment to the other members of the team.
- **Insubordination or Defiance to Authority:** Coaches have sole authority during practices and game contests. Team members must follow instructions and directives by their coach.
- **Disciplinary Action in School as well as in the Sport:** Depending on the severity of the misbehavior or the athlete's offense, additional action may be taken by the school administration in accordance with the student code of conduct.

Other Offenses that may require discipline:

- Continued violations of Lake Shore's student code of conduct.
- Repeated violations of school, athletic or team guidelines.
- Personal misconduct that involves police or court action during the sports season either before, during or after school hours.
- Verbal or physical attack upon an individual.
- Acts of poor sportsmanship.
- Continuous academic ineligibility as determined by the athletic director and the coach.
- Refusing to participate in athletic practices or contests.

EQUIPMENT

- An athlete is responsible for all equipment issued.
- All previously issued equipment must be returned before participation can begin in another sport.

- Equipment lost or unduly damaged must be paid for before participation can begin in another sport
- The athlete will be charged the current replacement cost for all lost equipment.
- Holds will be placed on all student records until all equipment is returned or paid for.
- The student-athlete has one week from end of participation in a sport to return equipment.

ATHLETIC AWARDS

An athlete must complete a season (unless injured) in order to receive an award for any sport. The coach will discuss other participation standards. Athletes, managers or other helpers may receive certificates of participation if they do not receive letters.

TRANSPORTATION

While traveling to or from an athletic event, the athlete must travel in transportation provided by the school. Exceptions would be prior arrangements made between the parent and the athletic director.

GAME DAY DRESS

The athletic director and head coach will determine a game day dress code for all teams in their program. Suggested attire for boys (shirts, ties and slacks) and girls (blouses, slacks or skirts) should model and represent KMS. Game day dress may vary because of changing seasons. Game day dress will also be guided by the school dress code.

INSURANCE

It is the parent's/guardian's responsibility to provide appropriate insurance coverage.

INFORMED CONSENT

By its nature, participation in interscholastic athletics includes risk of injury, which may range in severity. Although serious injuries are not common in supervised school athletic programs, it is impossible to eliminate all risk. Participants have the responsibility to help reduce the chance of injury. Players must obey all safety rules, report all physical problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily.

COACH-PARENT COMMUNICATIONS

The head coach is responsible to contact parents/guardians in a timely fashion if disciplinary action is to be taken against a player. If an offense is serious enough it may be necessary to have a parent/player/coach meeting. Any violation of the student-parent-athletic handbook will be documented and reported to the athletic director in writing.

If parents have questions about their son or daughters program they should contact the coach to set up a meeting to discuss their concerns. Topics that will not be discussed are playing time, team strategy or other players. Confrontations with coaches or players during or following games are unacceptable. If a parent's concern pertains to a situation in a contest they must wait until the next day to contact the coach and set up a meeting. Non-team personnel are not allowed in the team and coach's bench area at any time before and during games and practices. The MHSAA guidelines require member schools to maintain a safe and enjoyable environment for all in attendance at athletic contests. Restrictions and controls on spectator behavior fall under this jurisdiction and will be enforced by school personnel.

APPEAL PROCESS

A parent or athlete may appeal a suspension to the Athletic Director and then to the Principal within two school days of when the suspension begins. The decision of the coach will stand until the appeal is reviewed.

SPORTSMANSHIP

Lake Shore Public Schools and the M.A.C. expect good sportsmanship by coaches, players, parents and spectators at all athletic contests.

ATHLETIC DIRECTOR/COACH/PARENT/PLAYER MEETINGS

At a pre-season meeting the athletic director and coaches will meet with the parents and players. The athletic director and head coaches will communicate their expectations and goals of the programs to the parents and players. Parents should be well aware of what is expected of them and their sons/daughters at that time. If we have support of the parents and the hard work of the student-athletes we will have successful teams.

SUMMARY

All guidelines listed in this athletic handbook are minimum requirements. Head coaches have the option to expand the minimum guidelines required of their athletes. The Principal and Athletic Director must approve these guidelines. A copy must be on file in the athletic office and copies distributed to the athletes.

KENNEDY MIDDLE SCHOOL - STUDENT CODE OF CONDUCT

Statement of Philosophy

Lake Shore Public Schools is dedicated to creating and maintaining a positive learning environment for all students. Teachers, administrators, parents and students are responsible for promoting behavior that enhances academic and social success. Courteous, respectful and responsible behavior fosters a positive climate for the learning community.

The Code of Conduct sets forth student rights and expectations for student behavior during school-related activities. When determining the appropriate intervention strategies and/or progressive restorative actions, school officials may consider the severity or repetition of misbehavior; age and grade level of the student; circumstances surrounding the misbehavior; impact of student's misbehavior on others in the school community and any other relevant factors. Due process rights will be afforded each student before and/or during disciplinary action. The authority of the Board of Education to set reasonable guidelines and regulations regarding discipline is granted in the Michigan School Code.

Elastic Clause

The school administration will establish fair and reasonable rules and expectations for circumstances that may arise requiring action that is not covered in the Code of Conduct. In all cases, rules, regulations and consequences shall be as consistent as possible with previously established incidents. Matters omitted from this handbook should not be interpreted as a limitation to the scope of the school's responsibility and therefore, the school's authority in dealing with any type of misbehavior that may not be in the best interest of the safety and welfare of students.

These rules and policies apply to any student who is on school property, in attendance at school or any school sponsored activity, using school telecommunication networks, accounts or other district services and whose behavior at any time or place directly interferes with the operations, discipline, or general welfare of the school, students and staff.

Expectations of Student Behavior

Student behavior and responsibilities must be seen in relationship to the safety, health and welfare of all students in school. Expectations of student behavior should be within the bounds of reasonable behavior expected of all members of the community. Students should have the freedom and encouragement to express their individuality in school as long as their conduct does not intrude upon the freedom of others. This applies especially to the freedom of fellow students to receive instruction. There must be a balance between individual freedom and the orderly operation of the school. All students should recognize the consequences of their language, manners, and actions toward each other and school staff.

Stopping Disrespect

Step One: When you witness misbehavior, tell the people to stop. Apathy, silence or laughter encourages the abuse and further disrespects the victims. Inform an adult in school and your

parents each time an incident occurs. (Students who report such incidents will remain anonymous.)

Step Two: If the misbehavior doesn't stop, contact an administrator to initiate a complaint as soon as possible.

Step Three: If the misbehavior continues, keep a record of further incidents, including description, time, date, place and witness(es). Keep your parents and administrators informed.

Definition of Misbehavior

Misbehavior shall be regarded as those actions which do or may interfere with the operation of school, its classes or functions; endangering the health or safety of others; infringing upon the rights of others, including disrespect, or interfering with the learning process; causing loss or destruction of property and/or facilities; and acting in a manner which is otherwise in violation of laws, school district policy or classroom guidelines.

Categories of Misbehavior

- Academic Self Respect
- Attendance (Truancy)
- Respect for Others and Classroom Setting
- Respect for Safety and the Law
- Respect for School and Community
- Self Respect

DISCIPLINE IN THE MIDDLE SCHOOL

For the safety and welfare of all middle school students, these policies apply while you are in school, going to and from school, or at any school activity. Violations of these policies and rules will result in disciplinary action. **Consequences will be imposed upon students who violate the rights of others and are progressive for the entire year. The following disciplinary categories are general in nature and are not deemed to be all-inclusive.**

DETENTION/MANDATORY STUDY

The individual teacher as a means of enforcing classroom rules can use detentions. They may also be used as a means of helping students who are either falling behind in their work, or need extra help with the material covered in class.

It should be understood that the individual teacher is responsible for the supervision of students during a classroom detention and also notifying the parent of the detention.

DETENTION POLICIES

- When issuing the detention the teacher will notify the parent of the reason for and date of the detention.
- Maximum of 6 behavior detentions per trimester. The 7th behavior detention, and each one thereafter, will result in progressive In-House Suspension.
- Skipping detention - if a student skips a detention another one will be added. If either of these is missed, the result will be an In-House Suspension. A student who is sent out of the detention room will face further disciplinary action.
- If a student is asked to leave detention due to behavior issues, that student will be assigned a day of ISS to be served the following day.

- To reschedule a detention (e.g. medical appointments) a note or phone call from a parent or guardian must be received no later than the day the detention is to be served. No excuse requests (legitimate or otherwise) will be accepted after the scheduled detention has started.
- The rescheduled detention will be served when the student returns to school.

Definitions of Discipline/Consequence Terms

Detention - A student will be given a consequence for a minor infraction that will result in a 30 minute detention in a designated classroom.

Principal Time-Out – generally a one-day, short-term intervention with removal from the classroom. Additional interventions such as meeting with counselor and/or parent may take place. Principal Time-Out ends at 3:30 and student must bring a bag lunch.

In-House Suspension – generally a one-day or short-term suspension from classes. Students will work on reflection lessons to identify the behavior that has been violated. Additional interventions such as mediation, meeting with counselor and/or parent may take place. In-house suspension begins at 8:45 a.m. and ends at 3:45 p.m. Students must bring a bag lunch. While suspended, students may not attend extracurricular or after-school activities.

Out of School Suspension - Students will be kept out of school for all major infractions, especially those involving violence, threats, vandalism and insubordination. While suspended, students may not attend extracurricular or after-school activities.

The following are considered examples of inappropriate behavior for students at school or any school related activities. It is understood that no list of rules and violations can be totally complete, and the following are only examples of the Student Code of Conduct. It is also understood that the consequences listed are for typical inappropriate behavior. Extreme behaviors could result in expulsion by the administration. Local police may be notified in certain situations.

Arson

State of Michigan General School Laws MCL.380.1311 and MCL.380.1313 and Board of Education Policy 4610.01 apply. Under MCL.380.1308, local police must be notified. Setting fire to or attempting to set fire to school/personal property. This includes persuading another to commit such an act.

Consequences:

Possible recommendation to Superintendent for expulsion.

Assault (physical)

State of Michigan General School Law MCL.380.1311a and Board of Education Policy 4615 apply. Under MCL.380.1308, local police may be notified. Physical assault means intentionally causing or attempting to cause physical harm to another through pre-meditated force or violence.

Consequences:

Given the occurrence of the above, a student that commits physical assault against a district employee, volunteer, or another student will be referred to the Superintendent. This action may include suspension or expulsion. Disabled students under IDEA or Section 504 shall be expelled only in accordance with Board Policy 2461 and Federal due process rights appropriate to these students.

Assault/Threat (verbal, written)

State of Michigan General School Law MCL.380.1311a and Board of Education Policy 4615 apply. Verbal assault/threat is any intentional threat or offer to do bodily injury to another (or school property) by force, whether oral or written, under circumstances which create a well founded fear of actual harm, coupled with the apparent ability to carry out the act if not prevented. This also includes bomb threats and any serious threat to school property or activities. Under MCL.380.1308, local police must be notified of bomb threats.

Consequences:

Warning up through referral to Superintendent. Disabled students under IDEA or Section 504 shall be suspended only in accordance with Board Policy 2461 and Federal law due process rights appropriate to these students.

Behavior, Endangering

Conduct that threatens the health, life, or safety of the school population.

Consequences:

Suspension and/or referral to superintendent

Behavior, Extreme

Behavior which is extremely inappropriate for the school setting or detrimental to the functioning of the school or school activities.

Consequences:

Detention up through suspension

Behavior, Uncooperative

Unwillingness to carry out a reasonable request by school personnel

Consequences:

Detention up through suspension

Cheating/Plagiarism

Any student involved in cheating and/or plagiarism will have their parent/guardian notified regarding the incident. Staff will have the discretion as to the classroom discipline to be imposed. Depending on the situation, further disciplinary action may occur.

Consequences:

Failing grade up through suspension.

Café Etiquette

Students are assigned one lunch period. Lunches and all food and beverage items are to be consumed in the cafeteria only. In order to promote healthy choices, pop, iced tea drinks, “energy drinks”, and other high-sugar drinks are not allowed. Students may not leave school for

lunch. Students are expected to observe cafeteria procedures in food service lines and at the lunch tables and are to dispose of their trash in the proper waste receptacles. Students are expected to remain in assigned seats while in the cafeteria. Those who fail to clean up after themselves may be asked to stay after others have been dismissed in order to clean up. These students will not receive a pass to their next class, thus being marked tardy.

Consequences:

Warning up through suspension

Classroom Behavior

Students are expected to follow classroom guidelines set by individual teachers and teams. When a student violates these guidelines, the teacher may begin the referral process on the student based upon team practices.

Consequences:

Verbal warning and/or referral to administrator.

Defiance

Belligerently refusing to carry out a reasonable request by school personnel.

Consequences:

Detention up through suspension

Dress Code

Research shows appropriately dressed students create a better learning environment. We believe that a great majority of students at Lake Shore take pride in good appearance and dress in a manner that reflects favorably upon their school, their class and themselves. Sometimes, however, we find students improperly dressed for school. Therefore, the following guidelines (developed by a committee of students, parents, teachers, administrators, and Board of Education members) are meant to ensure that a student's attire does not interfere with the learning environment. Because the guidelines may not address all possible situations, the administration reserves the right to make final decisions (refer to Board of Education Policy #4511).

The Michigan School Code allows schools to set the standards for student dress and grooming. In the Lake Shore Public School District, specific applications of the dress code are dependent upon building environment, class requirements, and age and characteristics of the student. As such, specific guidelines may differ between the elementary, middle and high school dress codes.

Students are expected to dress in a manner that will ensure a proper educational atmosphere and decency. A student's choice of clothing and accessories should be acceptable and safe for the school setting and activities in which students participate. Exceptions may be made for special events such as formal dances, extra-curricular events and athletic events.

Students will be expected to follow these specific guidelines regarding dress:

- Head coverings are prohibited in school (hats, visors, and hoods) with consideration given for religious exceptions.
- Hairstyles that violate health or safety guidelines or are a distraction to the learning environment are prohibited.
- All shirts must have sleeves and/or collars. Bottom of shirt must overlap top of pants

and be able to be tucked into pants and stay there. (Examples of clothing that are prohibited are: tank tops, halter-tops, tops with spaghetti straps, and tops that expose the midriff.)

- The hem of a skirt/dress must be fingertip-length or longer. All shorts must be fingertip-length or longer.
- Pants must be worn at the waist at all times.
- Coats (outerwear) are not to be worn in the classroom. Should there be a situation that may warrant the wearing of a coat, the discretion is left with each individual classroom teacher (Outerwear is clothing designed to be worn out of doors).
- Shoes must be worn on school property. In-line skates, skate shoes, or slippers may not be worn in school
- Attire must not reveal undergarments or be too revealing. Examples of clothing that are prohibited are: clothing that is see-through or has revealing holes or rips (jeans that have holes above the knees), or contains a low neckline or exposes the midriff.
- Spandex clothing is prohibited.
- Pajamas are prohibited.
- Clothing that encourages, supports or emphasizes improper behavior or the use of illegal drugs, alcohol or chemical substances is prohibited.
- Clothing with sexual connotations or inappropriate language/graphics, including those of an intimidating or hostile nature with respect to race, gender, religion, color, creed, or disability is prohibited.
- Students will not be permitted to wear gang related clothing.
- Piercing will be allowed in accordance with health and safety concerns (gym, shop classes, etc.)
- Accessories that may be a health or safety hazard may not be worn in school. Accessories that may be used as weapons are prohibited (wallet chains).
- Backpacks are not allowed to be worn during the school day and must be kept in locker.

Consequences:

- 1st offense: Warning up to detention will be issued and, if necessary, the student will be sent home to change into appropriate attire after a parent has been notified. If a parent cannot be notified, the student will be placed in the in house suspension room.
- 2nd offense: In addition to the above, 1 day in school suspension will be issued
- 3rd offense: 2 day in school suspension.

Electronics Use

Unauthorized use of electronics during school hours: 8:30-3:30 (cell phones, cameras, iPods, MP3 players, laser pointers, video games, etc.)

Consequences:

- 1st Offense: The electronic device is held in the office until the end of the school day.
- 2nd Offense: Parent pick up of device
- 3rd Offense: Detention. Additionally, the electronic device is held in the office until a parent comes to school to pick it up. Further disregard for this policy will be deemed insubordination.

Failure to Serve Detention

Consequences:

- 1st Offense: an additional detention will be added

- 2nd Offense: up to 2 day in school suspension
3rd Offense: 2 day in school suspension and parent conference

Fighting

The act of engaging in hostile physical contact with another individual while on school property and/or at any school sponsored activity. Local police may be notified as appropriate.

Consequences:

Suspension up through referral to Superintendent

Inciting/Planning a fight that occurs on school property or at a school sponsored activity.

Consequences:

Suspension up through referral to Superintendent

Fireworks/Smoke Bombs/Chemical Stink Bomb

The possession and/or use of fireworks, smoke bombs, stink bombs, pepper spray, mace, etc., on school property at any time.

Consequences:

Suspension up through referral to the Superintendent

Forgery

The act of fraudulently using, in writing or verbally, the name of another person or falsifying times, dates, grade, address, absences, or other data pertaining to school.

Consequences:

Warning up through suspension

Gambling

Games of chance for money or sports/betting on school property. Local police may be notified.

Consequences:

Warning up through suspension

Gang Activities

Use of gang signs, wearing of gang clothing or symbols and recruiting of gang members. Local police may be notified as appropriate.

Consequences:

Warning up through referral to Superintendent

Food/Beverages

Water in a closed, clear plastic container may be consumed in classrooms at the discretion of the teacher. Beverages may not be consumed at any time in computer labs, auditorium, library, and other special use rooms. Water in a clear plastic container may be consumed in the gymnasium during events.

Consequences:

1st offense: Detention

2nd offense: Repeatedly disregarding this rule will be deemed defiance and consequences will be assigned.

Habitual Disregard for School Rules and Authority

The middle school administration determines the point at which the student reaches the category “Habitual Disregard for School Guidelines/Authority” and at what point the student is referred to the superintendent; this decision is based on the types and number of infractions against the Student Code of Conduct, i.e. 10 days or more of detention.

Consequences:

1st offense: The student is suspended out of school for up to 10 days and a staffing may be held. The staffing may consist of student, parent(s), administrator(s), counselor, teacher(s), school social worker or other personnel. The staffing will determine appropriate steps to remedy the problem (i.e. behavioral contract) and possible immediate and future consequences.

2nd offense: Referral to superintendent for extended suspension or expulsion.

Harassment/Intimidation/Bullying

Any action that harasses or threatens a student or staff member, such as bullying, hazing, intimidation etc., is prohibited. These actions include words, written or verbal, gestures, or any other behavior that causes another student to question their safety or security. Under MCL.380.1308, criminal sexual conduct must be reported to local police. Any other cases or harassment may be reported to local police as appropriate.

Consequences:

Detention up through suspension; referral to Superintendent

Sexual Harassment

Harassment of student (s) by other students or any member of the staff is contrary to the Board of Education’s commitment to provide a physically and psychologically safe environment in which to learn and may be a violation of Federal or State law. The District will not tolerate sexual or other types of harassment. This includes unwelcome sexual advances or any form of improper physical contact or sexual remark, harassment shall also include any speech or action that creates a hostile, intimidating, or offensive learning environment. Victims of harassment are encouraged to come forward with appropriate allegations. Complaints shall be filed with the building administrator. The privacy of the charging party and the person accused will be kept strictly confidential.

Consequences:

Suspension up through referral to Superintendent

Language/Gestures/Pictures/Sounds (abusive, disrespectful, profane)

Language or gestures that are rude, demeaning, abusive, degrading, obscene, profane or disrespectful directed toward a student or staff member.

Consequences:

Warning up through suspension

Loitering

Violations of city ordinances on loitering include being in an unauthorized place on school grounds, aimlessly lingering in any Lake Shore district school building or property, being on school property without proper permission during an assigned suspension from school.

Consequences:

Detention up through suspension; potential police contact

Misconduct

Misconduct is any conduct that may not be covered by any other category in the Student Code of Conduct i.e. throwing snowballs, inappropriate hallway behavior, etc.

Consequences:

Depending on the severity of the conduct and the number of infractions against the Student Code of Conduct, the student may be issued anything from a warning to a referral to the superintendent.

Panhandling

The forcing of a student or staff member to surrender money, property, or to pursue a course of action, by use of intimidation, threat of physical violence or misuse of authority.

Consequences:

Detention up through suspension

Passes

A student's academic achievements are closely related to being in class and on time for each class. Students are expected to bring books, assignments and other necessary materials to class. A pass may be issued, at the discretion of the classroom teacher, to students for emergency reasons only. A pass may not be abused or misused. Any student in the hallway during class time **must** have a pass.

Consequences:

Warning up through suspension; possible loss of privileges

Pranks/Practical Jokes

A prank or practical joke is any act that may result in harm or potential harm, humiliation, or embarrassment to a person or school property and/or cause disruption of the educational process.

Consequences:

Warning up through suspension; possible referral to Superintendent

Public Display of Affection (PDA)

Physical displays of affection are inappropriate for an educational setting. Examples include hugging, kissing, and holding hands.

Consequences:

Warning up through suspension.

Racial/Ethnic Intimidation (disability, ethnic, racial, religious)

Consequences:

Warning up through suspension

Student ID

Students are supplied with a picture ID at the beginning of each school year. This ID may be required for entrance into school-sponsored activities, for purchases in the cafeteria, and for checking out books from the media center. Students are required to carry their ID cards **at all times** and to show identification or give their correct name to any staff member upon request. Replacement ID's can be purchased for \$3.00 in the main office.

Substance Abuse/Misuse

The possession, use or sale of anabolic steroids, illegal or controlled substances and their "look-alikes" and/or alcoholic beverages, including "non alcoholic" beverages, and also product misuse which can result in intoxicating effects (example: inhaling glue or aerosol can contents) on school property, in school owned vehicles or at school sponsored activities is prohibited. Attendance at school sponsored activities following consumption of alcoholic beverages; illegal drugs or product misuse that can result in intoxicating effects/mood altering is prohibited. Under MCL.380.1308, local police must be notified.

Consequences:

Suspension; potential referral to Superintendent

Tardies

The staff of Kennedy Middle School believes in the importance of students being on time for all classes. Punctuality is a characteristic that we want KMS students to exhibit because it serves as an indicator of a responsible citizen. Students tardy to class miss important directions, announcements and learning opportunities. In addition, late arrival has a disruptive effect on a class, which jeopardizes the learning environment for other students.

A student who fails to be inside his/her classroom when the class begin and does not have an excused pass will be regarded as tardy for that class period. A student who arrives to class more than 10 minutes late without an excused pass will receive an *unexcused absence* for that class period. However, the student may still receive credit for the remaining class work as long as the student attends class.

Taunting/Teasing/Spreading Rumors

Name calling, mocking, inappropriate comments directed to or about other students.

Consequences:

Warning up through suspension.

Technology Misuse

Tampering with, altering school records, misuse of school computers that includes Internet and Network programs, files or equipment. See district acceptable use policy. (See Acceptable Use Policy which all students are required to sign.)

Consequences:

Detention up through suspension and/or privileges being revoked; possible referral to Superintendent

Theft

Under MCL.380.1308, theft over \$100 must be reported to local police; theft under \$100 may be reported as appropriate.

Consequences:

Restitution and suspension; potential referral to Superintendent

Truancy/Skipping

Truancy is the act of unauthorized absence from school or classes for a specified period.

Students who are under the age of 16 and are truant will be reported to the County attendance office for further action that may include prosecution.

Consequences:

Detention up through suspension

Tobacco/Lighter (Possession, Use)

Students may not smoke tobacco or use smokeless tobacco products while on school property or at school sponsored activities as mandated by Michigan Youth tobacco Act/Public Act 140.

Under MCL.380.1308, local police must be notified.

Consequences:

Suspension and ticket issued by St. Clair Shores Police

Vandalism

Vandalism is the willful or malicious destruction, damage, injury, disfigurement or defacement of school or personal property. Under MCL.380.1308, vandalism over \$100 must be reported to local police.

Consequences:

Restitution, warning up through suspension; potential referral to Superintendent

Weapons

In order to maintain a safe and orderly environment for students, the District prohibits the possession of guns or other weapons by any person while on school property. This includes reasonable facsimiles of such weapons. The District will pursue, to the fullest extent of the law, action against any individual in possession of guns and other weapons while on school property.

Consequences:

Suspension, potential referral to Superintendent