

Web Accessibility Procedure Document

Introduction

Lake Shore Public Schools recognizes the importance of making its webpages accessible to all people.

The goals of the Web Accessibility Procedure Document are:

1. Identify and adopt the specific technical standard(s) LSPS will use to determine whether online content is accessible.
2. Designate a Web Accessibility Coordinator to coordinate and implement the Web Accessibility Procedure Document.
3. Inform visitors to the MISD website how they can report concerns regarding content accessibility.

Definition

“Accessible” means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, with substantially equivalent ease of use. A person with a disability must be able to obtain the information as fully, equally, and independently as a person without a disability. Although this might not result in identical ease of use compared to that of persons without disabilities, it still must ensure equal opportunity to the educational benefits and opportunities afforded by the technology and equal treatment in the use of such technology.

Web Accessibility

Scope

These procedures apply to all LSPS web pages that are contained in our website at www.lakeshorschools.org.

Standards

The LSPS website will meet the standards and guidelines outlined in the Web Content Accessibility Guidelines (WCAG) 2.0 published by W3C at <https://www.w3.org/TR/wcag2ict/>. All pages will meet Level AA guidelines. All MISD web pages will link to the MISD’s main Accessibility page which will include a statement of commitment to Web accessibility.

Web Accessibility Coordinator

The LSPS Web Accessibility Coordinator contact information is:

Tasha Candela
LSPS Web Accessibility Coordinator
28850 Harper Avenue
St. Clair Shores, MI
48081
586-285-8483
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Report Concerns

Visitors to the LSPS website may report concerns regarding web content accessibility by contacting the Web Accessibility Coordinator. Contact information for the Web Accessibility Coordinator, along with steps to take in filing a formal complaint through the Section 504 and Title II grievance procedure and/or contacting the Web Accessibility Coordinator with any accessibility concerns will be included on the LSPS website on a page that is available as a link from each of the LSPS web pages. If an individual cannot access information on the webpage, pending a resolution, the District will provide the requested information in a format accessible within a reasonable period of time.